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# SUSTAINABLE INITIATIVES FOR A CHANGING WORLD (SIC)

| UNIVERSIDAD LOYOLA (SPAIN)



## Participants

Universidad Loyola - Spain Campus Córdoba - (host)

University of Pavia - Italy

Instituto Politécnico de Viana do Castelo - Portugal



## DESCRIPTION OF THE PROJECT

The project will seek the visibility and elaboration of good practices of sustainable development from the disciplines of the students through the methodology of Participatory Action Research (PAR).

To this end, inter-university groups will be created around the challenge of sustainability and climate change. These international and interdisciplinary teams will reflect and work together on the problems of sustainability in their immediate reality, share good practices that exist in their local environment to address climate change and sustainable development and as a group will propose innovative solutions to a problem that they have identified as a group. The fact that the students are from the subject of Development and International Cooperation favours a long-term view and global thinking. The international character of the working groups will highlight the global nature of the sustainability challenge.



**4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development



**12.8** By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature



**13.3** Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning



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## MOTIVATION

Seven years after the launch of the 2030 Agenda, much remains to be done. We are in the decade of action to implement sustainable solutions to address the main global challenges: poverty, gender equality, economic inequality, and climate change. Educating for sustainable development means developing an educational and research space in the University aimed at achieving competences that promote sustainable development. These competences on which the project will be based are: Critical analysis, systemic reflection, collaborative decision-making, sense of responsibility towards present and future generations, international exchange of experiences and implementation of sustainable initiatives.

**CORDOBA**



UNIVERSIDAD LOYOLA

**3**

ECTS

**MID**

OCTOBER

PHYSICAL  
COMPONENT

## FACULTY



**Dr. Mª Luz  
Ortega**



**Dr. Lorenzo  
Estepa**



**Emanuele  
Forlani**

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## CONTACT

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International Relations Office Università di Pavia

**Joana Oliveira** ([joanaoliveira@ese.ipvc.pt](mailto:joanaoliveira@ese.ipvc.pt))  
Professor at IPVC



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# SUSTAINABLE INITIATIVES FOR A CHANGING WORLD (SIC)

BLENDED INTENSIVE PROGRAMME | OCTOBER | UNIVERSIDAD LOYOLA, CORDOBA

## PARTICIPANTS

MINIMUM 8 - MAXIMUM 10

**Undergraduate students from any field of studies**

### ERASMUS SCHOLARSHIPS

**¡ASK YOUR  
INSTITUTION  
FOR FUNDING!**



The **expenses of the mobility** of participants (students and scholars) can be **covered by Erasmus funding from their home institution.**

## CHALLENGES TO BE WORKED ON

The challenge is sustainability and climate change with a view to the global world and from the perspective that solutions must be global, taking care of the effects and consequences on an impoverished world.

## METHODOLOGY

A combination of online and face-to-face methodology will be used. Teaching load: 3 ECTS.

- **1st phase:** Online work with training sessions and practical work in groups.
- **2nd phase:** Classroom module in Cordoba (Spain), Loyola University, which will include training sessions, reflection, group work and visits to local sustainability experiences.
- **3rd phase:** Continuation of practical group work online

## CHRONOGRAM

VIRTUAL COMPONENT

PHYSICAL COMPONENT

PHASE	DATE	VENUE
1	March	On-line
2	22-26 April	Cordoba
3	To be confirmed....	On-line

## CONTACT

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